**Strategic Map Indicator**

|  | | | | | | **Goal/Outcome** | | | | | | | | |  | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **BSC** | **Objectives** | **Indicators** | **Calculation of the Indicator** | **Information Source** | **2018 Goal/Outcome** | | | **2019 Goal/Outcome** | | **2020 Goal/Outcome** | | **2021 Goal/Outcome** | | **Timeframe** | | **Comments** | **Update** |
| **[student/community]** | Strengthening the training offer | Total no. of students enrolled in degree or non-degree cycles | Total number of enrolled students | Academic Services |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Total no. of students enrolled in graduated cycles (Short cycle, bachelor, master) | Total number of enrolled students | Academic Services |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Quality education environment | Student Success Rate (Short cycle, bachelor, master) | Academic year n-2/n-1: number of approvals in the curricular unit (CU)/Course/faculty/HEI over the number of enrolments in the CU/Course/faculty/HEI x 100 | Academic Monitoring Center |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Student Dropout Rate (Short cycle, bachelor, master) | alunos inscritos em n-1/n que não renovaram a inscrição para n/n+1 | Academic Services |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Intercultural & Internationalization | No. of students in mobility (in + out) | International students + Portuguese students from the institution in erasmus mobility + agreements | Internationalization Office |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| No. of teachers in mobility (in + out) | Teachers in mobility (in and out) Erasmus + agreements | Internationalization Office |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| **Cases** | Teaching and applied research | Nº de estudantes que participam em atividades de investigação, incluindo projetos de I&D | - |  |  | |  |  |  |  |  |  |  | annually | | 1-Sim | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| No. of patents registered autonomously or in partnership | No. |  |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| International ambience | Percentage of international students enrolled in undergraduate courses | (No. of International Students/No. of Institution's Students in first cycle courses) \*100 | Academic Services |  | |  |  |  |  |  |  |  | annually | | 1-Sim | January n+1 |
| Institutional Identity |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Nº of hours of volunteer work done by the academic community | No. of volunteer hours done by students + No. of volunteer hours done by staff |  |  | |  |  |  |  |  |  |  | Strategic Map | |  | Strategic Map |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Maintain SIG certification | - |  |  | |  |  |  |  |  |  |  | annually | | 1-Sim | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Maintain ISO 9001 2015 certification | - |  |  | |  |  |  |  |  |  |  | annually | | 1-Sim | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Maintain NP 4469 - 1 2008 certification | - |  |  | |  |  |  |  |  |  |  | annually | | 1-Sim | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| **[Innovation/Learning]** | Innovation, employment and knowledge transfer | Employment rate of graduates | Employability rate calculated on the basis of unemployed with higher education completed at the HEI in n-2 | Academic Monitoring Center |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Nº of articles in peer-reviewed scientific journals and conference proceedings per research unit faculty member | Total no. of peer-reviewed scientific articles and conference proceedings in t/Total no. of researchers integrated in research units in t |  |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Average number of projects and services provided by faculty members integrated in research units | No. of projects and services provided in t / Total no. of researchers integrated in a research unit in t x 100 |  |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Connection to the economic, social and cultural fabric | Partnership projects with entities in the region being executed and managed by the institution | Total number of projects in partnership with entities in the region being executed in period t |  |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Occupancy rate of the technology-based incubator | Nº of companies incubated in year t / Nº of incubation spaces in the incubator in year t x 100 |  |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
| International partnerships and networking |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| No. of dual degree courses | No. of double degree agreements in operation | Internationalization Office |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Valuing human resources | % of teachers with doctorate degree | No. of teachers with PhDs/ Total number of teachers \*100 (full-time equivalent) | Human Resources |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Percentage of teachers with doctoral degrees and specialists title | No. of teachers with PhD or specialist title/ Total number of teachers \*100 (full-time equivalent) | Human Resources |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| **[financial]** | Financial sustainability | Percentage of the State national budget allocation in the HEI overall budget | State budget allocation year n / Total budget | Financial Area |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Percentage of service revenues in the Overall Budget | Service Revenues / Total Budget | Financial Area |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Infrastructure and equipment management | Overall satisfaction of the students with the institution's services | Students’ satisfaction questionnaire survey applied in  September n. | Academic Monitoring Center |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |
| Overall satisfaction of the workers with the institution's services | Employee satisfaction questionnaire survey applied in  September n. | Academic Monitoring Center |  | |  |  |  |  |  |  |  | annually | |  | January n+1 |
|  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |